

Cornell University  
 Course Evaluation Response Summary  
 Semester: Spring 2022 Course Owner: FWS  
 Course: ENGL 1168 SEM 105 CID: 19514  
 Title: FWS: Gut Feelings  
 Instructor: O'Leary  
 12 Responses, 16 Enrolled, 75% Response

The college values your serious consideration of the quality of your learning experience in this course with this instructor. Please take time to consider each question because these responses are used in making crucial decisions. The results of the survey will NOT be made available until the completion of the semester. Your response will remain anonymous.

Question	Mean	StDevP	Count	1	2	3	4	5
N01. In this seminar the instructor managed the COVID-disrupted environment effectively (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.73	0.61	11	0	0	1	1	9
N02. In this seminar, the instructor fostered a learning environment where I felt respected and encouraged to participate. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	5.00	0	12	0	0	0	0	12
N03. In this seminar, the workload was appropriate for a 3-credit class (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.50	0.64	12	0	0	1	4	7
N04. In this seminar, informal/preparatory writing work helped me engage with the readings and draft an essay. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.50	0.64	12	0	0	1	4	7
N05. In this seminar, we spent an appropriate amount of time focusing on writing. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.58	0.49	12	0	0	0	5	7
N06. In this seminar, we spent an appropriate amount of time focusing on revising. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.67	0.47	12	0	0	0	4	8
N07. In this seminar, the instructor provided helpful feedback on writing assignments. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.00	1.22	12	0	2	3	0	7
N08. In this seminar, I had sufficient opportunities to confer individually with the instructor. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.33	0.94	12	0	1	1	3	7
N09. In this seminar, individual conferences were helpful. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.58	0.64	12	0	0	1	3	8
N10. In this seminar, the instructor supported my development as a student. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.58	0.64	12	0	0	1	3	8
N11. In class, in conferences, and in comments, the instructor emphasized developing strong, evidence-based arguments. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.75	0.43	12	0	0	0	3	9
N12. In class, in conferences, and in comments, the instructor emphasized focusing an essay on a significant problem, hypothesis, thesis, argument, or idea. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.83	0.37	12	0	0	0	2	10
N13. In class, in conferences, and in comments, the instructor emphasized organization: paragraph structure, transitions, etc. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.58	0.64	12	0	0	1	3	8
N14. In class, in conferences, and in comments, the instructor emphasized working with source material properly. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.83	0.37	12	0	0	0	2	10
N15. In class, in conferences, and in comments, the instructor emphasized revising to enhance the reader's experience of interest, clarity and persuasiveness. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.67	0.62	12	0	0	1	2	9
N16. In class, in conferences, and in comments, the instructor emphasized editing essays to catch mistakes and refine sentences. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.33	0.84	12	0	0	3	2	7

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**C01. Describe how one or two aspects of the course—such as writing assignments, conferences, class discussion, peer review, course topic and readings, group work, presentations, teacher feedback—contributed to your development as a writer.**

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14854. The writing assignments were very different then what I was used to, and also were generally all different types of assignments, versus being the same type of essay with different topics which I found useful

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13644. I definitely loved the class discussions that engaged everyone and helped open new perspectives from all students. I also really liked the readings, there were all current, and impactful to modern-day issues that go unnoticed by society

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32877. The course content was the most engaging to me, dealing with relevant issues that are not normally discussed in an academic setting. Also, the structure of the discussions made me feel comfortable participating as it was not forced and welcomed any sort of participation with minimal pressure.

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38958. The writing lessons made everything very clear. Class discussion were helpful to try to come up with ideas and get different perspectives.

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27007. One of the most important aspects that I liked about the class was the instructor. As corny as it sounds, she is one of the sole reasons I pushed to do these assignments with all the obstacles I encountered as a student.

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32854. being able to conference with other students outside of the course really helped me confirm my ideas of what to write about. The class discussion and topic made me really like those class since it was so important and necessary to talk about places were violence exist and be aware of it.

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14900. Writing assignments were refreshingly different, conferences were helpful, the class environment was enjoyable and inclusive.

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430. Discussions: being able to look at language in a different way. Maggie also never "shut down" ideas and pushed us to expand on our thoughts which helped us move into deeper and interesting conversations. Also really enjoyed looking at poetry because of this.

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437. This course contributed to my development as a writer by the professor providing us classes for peer reviews and feedbacks. It is very helpful to have insights on other students.

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310. In class discussions were very helpful as they helped me learn more about how to go about analysis and understanding the deeper meaning to texts.

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32871. I really enjoyed the topic of this course. There are so many aspects that contribute to how society perceives the body and how that affects an individual based on the reading assignments we did. By reading and listening to different sources for the course, it challenged me to change the way I saw writing and helped me develop how I wrote my own pieces.

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**C02. What do you think would have improved your learning/engagement in this seminar?**

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14854. more clarity on which reading assignments were due when and less group work.

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13644. I thought this was a great class and I honestly don't have suggestions for any way this class can improve!

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32877. This class was extremely engaging, and I think most of the time the class time was used effectively and the assignments were reasonable.

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38958. I think in terms of engagement, being in person would have helped. But I completely understand the circumstances. Also, I think in general a more organized course plan would be beneficial since sometimes I feel like I wasted time reading through pieces that weren't covered in class.

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27007. The different forms of writing that spark hidden skills are helpful for a writer.

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32854. I feel like more communication with the teacher instead of other students would have helped more since alot of the peer reviews for me weren't that useful. Also having peer reviews later into the drafting process since sometimes the reviews weren't even useful since my essay's idea changed so much.

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14900. Maybe in-person classes, although the online ones were more convenient.

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430. I wish we had more time to discuss the reading material in smaller groups as well as in class. There were a few readings (vegetarian and cottom) that I wish we had spent more time discussing but I am grateful for the discussions we did have.

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437. In my opinion, I have improved my writing organization skills in this course, which allowed me to be more efficient when writing.

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310. In the zoom setting, it is often a little intimidating to speak. I found that breakout rooms were helpful for breaking the ice and getting discussions going.

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32871. Being all online was a challenge, but it was definitely engaging when that factor isn't taken into consideration.