

Cornell University
 Course Evaluation Response Summary
 Semester: Fall 2021 Course Owner: FWS
 Course: ENGL 1168 SEM 106 CID: 19539
 Title: FWS: Gut Feelings
 Instructor: O'Leary
 14 Responses, 17 Enrolled, 82.35% Response

The college values your serious consideration of the quality of your learning experience in this course with this instructor. Please take time to consider each question because these responses are used in making crucial decisions. The results of the survey will NOT be made available until the completion of the semester. Your response will remain anonymous.

Question	Mean	StDevP	Count	1	2	3	4	5
N01. In this seminar the instructor managed the COVID-disrupted environment effectively (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.29	0.88	14	0	0	4	2	8
N02. In this seminar, the instructor fostered a learning environment where I felt respected and encouraged to participate. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.64	0.47	14	0	0	0	5	9
N03. In this seminar, the workload was appropriate for a 3-credit class (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.14	1.18	14	1	1	0	5	7
N04. In this seminar, informal/preparatory writing work helped me engage with the readings and draft an essay. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.15	0.94	13	0	1	2	4	6
N05. In this seminar, we spent an appropriate amount of time focusing on writing. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.21	0.86	14	0	0	4	3	7
N06. In this seminar, we spent an appropriate amount of time focusing on revising. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.36	0.81	14	0	1	0	6	7
N07. In this seminar, the instructor provided helpful feedback on writing assignments. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.15	1.02	13	0	1	3	2	7
N08. In this seminar, I had sufficient opportunities to confer individually with the instructor. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.46	0.92	13	0	1	1	2	9
N09. In this seminar, individual conferences were helpful. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.57	0.72	14	0	0	2	2	10
N10. In this seminar, the instructor supported my development as a student. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.43	0.72	14	0	0	2	4	8
N11. In class, in conferences, and in comments, the instructor emphasized developing strong, evidence-based arguments. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.57	0.49	14	0	0	0	6	8
N12. In class, in conferences, and in comments, the instructor emphasized focusing an essay on a significant problem, hypothesis, thesis, argument, or idea. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.64	0.47	14	0	0	0	5	9
N13. In class, in conferences, and in comments, the instructor emphasized organization: paragraph structure, transitions, etc. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.57	0.62	14	0	0	1	4	9
N14. In class, in conferences, and in comments, the instructor emphasized working with source material properly. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.38	0.73	13	0	0	2	4	7
N15. In class, in conferences, and in comments, the instructor emphasized revising to enhance the reader's experience of interest, clarity and persuasiveness. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.50	0.5	14	0	0	0	7	7
N16. In class, in conferences, and in comments, the instructor emphasized editing essays to catch mistakes and refine sentences. (1 = strongly disagree; 2 = disagree; 3 = agree somewhat; 4 = Agree; 5 = strongly agree)	4.50	0.62	14	0	0	1	5	8

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C01. Describe how one or two aspects of the course—such as writing assignments, conferences, class discussion, peer review, course topic and readings, group work, presentations, teacher feedback—contributed to your development as a writer.

61110. I remember the conference for Essay 3 was very helpful. I got a lot of clarity with what I wanted to write about, how to organize the essay, and what I wanted to convey in each aspects fo the essay.

61112. I felt that conferences and class discussions contributed the most to my writing. getting one-on-one feedback from the instructor was something I always looked forward to. It showed me where I was going wrong or what I was doing right.

66743. The individual conferences with Maggie definitely contributed the most to my development as a writer. Peer review sessions are helpful in theory, but they largely depend on the investment of your peers, which isn't always reliable. With Maggie, we are always guaranteed constructive criticism that will help better us as writers.

76725. I think conferences and course lessons on different aspects of writing contributes the most to my development as a writer by providing helpful feedback that specifically applied to my writing through conferences and general tips to improve writing in class lessons.

63823. The revision process with other students was really helpful for me I liked getting a first level of feedback before I finished. The course topic was also very engaging for me.

55494. Peer review definitely developed me as a writer because it taught me how to take and utilize different ideas from my peers. Although at times, feedback was unclear, it showed me that there is still room for improvement.

61915. - conferences allowed me to see how other's who understand the concepts of language better than me view my essay which allowed me to adjust my perspective of the essay.

63847. The course readings helped me learn about a topic that I knew relatively nothing about. There were some course readings that really captivated me and I still remember them to this day.

66846. Conferencing one on one really helped me to improve on my writing by getting personal feedback which I found really helpful.

97621. The conferences helped me know what I needed to work on although I wish there was more feedback that I could feel I could legitimately work with and improve my writing throughout the drafting process.

51272. The understanding of having concise and well-supported evidence, as well as a clear and detailed thesis, were developed through the final essay, and teacher feedback

58048. Conferences and peer reviews helped fixing my writing

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C02. Setting aside the challenges faced by all students and instructors during the COVID pandemic, what do you think would have improved your learning/engagement in this seminar?

61110. I do believe in person classes would have been better but for a zoom class, I think the teacher was able to create an optimal space for the class.

61112. I would structure peer reviews differently. I felt like the peer reviews weren't as effective because over zoom, no one really talked.

66743. Since our class was held virtually due to Maggie's autoimmune disease and COVID-19 restrictions, it seems obvious to point out that learning in person and actually interacting with one another as a class could have improved our learning experience as a whole class. Additionally, despite Maggie's best efforts, much of our class chose to turn their cameras off the further we got into the semester, which quickly creates a less engaging environment for learning.

76725. I know that there were special accommodations because of COVID-19, but I think that my learning/engagement would have improved if we had in person classes.

63823. I think because our class met late at night that sometimes we were exhausted and participation was low, however I think we were all genuinely intrigued in the course work and the class was great.

55494. Maybe improving the peer review questions/making them more detailed in order to really motivate students to give constructive criticism instead of just praising their partner's work.

61915. - More support on how to analyze and annotate texts

63847. I wish that there was a proper description of the course before enrollment because while I found the topic interesting, it was not entirely what I perceived it to be. Also, I'm not sure if this is supposed to be included given the prompt at the beginning, but the Zoom portion really did severely impact my engagement. I believe that if in person I would've been way more interested in the class as a whole.

66846. I would have liked the class to be in person to make discussions more lively however I understand why the course had to remain online.

97621. It would have helped if the class was in person. Although, its understandable why it was not, it did have effect on the engagement of me and other students.

51272. If the essays were point by point revised for their mistakes.

58048. I feel like getting grades in earlier to know what to revise on the next essay and hope to improve grade on class.