

MAGGIE O'LEARY

Department of Literatures in English | Cornell University
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EDUCATION

Ph.D. **Cornell University:** Literatures in English | Present
Dr. Shirley Samuels, Committee Co-Chair
Dr. Naminata Diabate, Committee Co-Chair

M.A. **Portland State University:** English | 2017
Thesis: “*Bounded Beings: Embodiment, (Human) Rights, and Self-Starvation in Eavan Boland’s ‘Anorexic’ and Steve McQueen’s ‘Hunger’*”
Dr. Sarah Lincoln, Thesis Advisor

B. A. **University of North Dakota:** English, with departmental honors | 2015
Minor: Women and Gender Studies
Minor: Political Science
Dr. Rebecca Weaver-Hightower, Advisor

Primary fields of specialization: 20th and 21st century Irish and Northern Irish fiction and poetry; postcolonial literature and theory; body politics; disability studies; theories of gender and sexuality; human rights and political theory; pop culture

PUBLICATIONS

2021 | “Cut Guts: ‘Eight Bites’ and Loving Fat,” under review in *Literature and Medicine*
2017 | “Heritage of Hunger: Famine, Self-Starvation, and Narrative Building in Eavan Boland’s ‘Anorexic,’ in *Colloquy: Text, Theory, Critique*, Issue 33, 5-29

AWARDS, HONORS, AND APPOINTMENTS

2020 | Humanities Research Grant, Cornell University
2020 | Sage Dissertation Fellowship, Cornell University
2019 | Truman Capote PhD Writer’s Fellowship, Cornell University
2017 | Sage Graduate Summer Fellowship, Cornell University (4 years)
2017 | Sage Graduate Fellowship, Cornell University

- 2017 | Graduate Teaching Assistantship, Portland State University: Funded, full tuition remission and monthly stipend (2 years)
- 2017 | Student Educational Travel Grant, Portland State University
- 2014 | Dru Sjodin Memorial Scholarship, University of North Dakota
- 2014 | Myrtle McCrea Duncan Memorial Scholarship, University of North Dakota
- 2013 | William Budge Award, University of North Dakota

PRESENTATIONS

- 2021 | “Cut Guts: ‘Eight Bites’ and the Global Circulation of Fat: Graduate Student Organization Annual Conference, Cornell University, Ithaca, NY
- 2017 | “‘You’re Calling it Suicide, I’m Calling it Murder’: Themes of Starvation and Passive Masculinities in Steve McQueen’s *Hunger*”: British Commonwealth and Postcolonial Studies Conference, Savannah, GA
- 2016 | “‘Like a Dog’: The Precarious Status of Human and Human Rights in J.M. Coetzee’s *Disgrace*”: Pacific Ancient and Modern Languages Association, Pasadena, CA
- 2016 | “Vomiting Hungers: Forms of a Slow and Traumatic Famine”: Annual English Department Student Colloquium, Portland State University, Portland, OR

PROFESSIONAL TEACHING EXPERIENCE

2018-19 | **Graduate Instructor, Cornell University**

- ENGL 1168 “Cultural Studies: The Global Body Politics of Hunger” (2 semesters): Freshman writing seminar exploring the global implications of hunger as a form of political expression through postcolonial literature, poetry, and writing on the radical body acceptance movement
- ENGL 1147 “Mystery in the Story” (2 semesters): Freshman writing seminar examining crime and criminality in contemporary fiction and the “traditional” mystery canon

2018-19 | **Graduate Reader, Cornell University**

- Spring 2020: Literature and Medicine with Dr. Elisha Cohn
 - Grading and responding to student writing
- Fall 2020: Icelandic Family Sagas with Dr. Thomas Hill
 - Grading and responding to student writing
- Spring 2020: Femininity as Masquerade with Dr. Masha Raskolnikov
 - Grading and responding to student writing
- Fall 2019: Comic Books and Graphic Novels with Dr. Greg Londe
 - Grading and responding to student writing
- Spring 2019: Literatures in English 1750-Present with Dr. Greg Londe

- Grading and responding to student writing
- Spring 2018: Culture and Politics of the 1960s with Dr. Paul Sawyer
 - Grading and responding to student writing
 - Leading one weekly sectional discussion

2018 | **Writing Center Tutor, Cornell University**

- Assisted summer session students with generating, drafting, and revising academic writing

2017 | **Teaching Assistant, Portland State University**

- Assisted tenured faculty in grading and discussion facilitation for ENG 300 (introduction to the major)

2015 | **Teaching Assistant, Portland State University**

- WR 323 Writing as Critical Inquiry, “Writing Human Rights” (2 quarters): Advanced undergraduate writing course with an emphasis on developing creative non-fiction essays and creative research essays examining the exercise and conceptual parameters of human rights
- WR 121 College Writing (2 quarters): Introductory composition course
- Independently developed syllabi and lesson plans; individually taught introductory and advanced writing and composition courses; participated in a weekly course addressing professional development and teaching instruction

2015 | **Writing Center Consultant, Portland State Writing Center**

- Met with students of all disciplines for weekly individual consultations assisting with grammar, style, and mechanics’ research and citation difficulties; and thesis and dissertation revision

RESEARCH EXPERIENCE

2017 | **Research Assistant, Portland State University**

Supervised by Professor Leni Zumas, project consisted of compiling research bibliographies and contributing to course development for a University Studies class on experimental fiction written by women

SERVICE AND PARTICIPATION

2018-21 | Representative for the English department to the Graduate and Professional Student Assembly, Cornell University

2019-21 | Co-Organizer, Disability Theory graduate reading group

2019 | Participant, Olin Library Humanities & Social Science Doctoral Immersion Program

2018 | Secretary for English Graduate Student Association, Cornell University

2018 | Mentor, Peer Mentorship Program for the Department of English, Cornell University

2017 | Participant in a graduate student session of the Intergroup Dialogue Project, Cornell University

- 2017 | Organizer for the Annual Graduate Student Departmental Colloquium, Portland State University
- 2015 | Member of the President's Committee on Sexual Violence Prevention, University of North Dakota
- 2015 | Member of the President's Advisory Council on Women's Issues, University of North Dakota
- 2015 | Student intern for the Center for Human Rights and Genocide Studies, University of North Dakota

PROFESSIONAL MEMBERSHIPS

- Modern Language Association