

Cornell University
 Course Evaluation Response Summary
 Semester: Fall 2019 Course Owner: FWS
 Course: ENGL 1168 SEM 102 CID: 18246
 Title: FWS: The Global Body Politics of Hunger
 Instructor: O'Leary
 9 Responses, 14 Enrolled, 64.29% Response

For your First-Year Writing Seminar, please answer the following:

Question	Mean	StDevP	Count	1	2	3	4	5
1) The most important reason I chose this seminar: 1) I liked the course description. 2) I thought it would be challenging. 3) My advisor recommended it. 4) It was offered at a time I had open. 5) I could not get into one of my top preferences.	1.00	0	8	8	0	0	0	0
2) How much reading did you do? (1=An appropriate amount, 2=Too much, 3=Too little, 4=Far too much, 5=Far too little)	1.00	0	8	8	0	0	0	0
3) How much out-of-class writing did you do? (First-Year Writing Seminar guidelines suggest a minimum of five essays and a maximum of eight.) (1=An appropriate amount, 2=Too much, 3=Too little, 4=Far too much, 5=Far too little)	1.00	0	8	8	0	0	0	0
4) How much time was spent learning about writing? (1=An appropriate amount, 2=Too much, 3=Too little, 4=Far too much, 5=Far too little)	1.25	0.66	8	7	0	1	0	0
5) How much time was devoted to learning how to revise essays? (FWS guidelines suggest that a minimum of three essays go through a process of guided revision.) (1=An appropriate amount, 2=Too much, 3=Too little, 4=Far too much, 5=Far too little)	1.75	0.96	8	5	0	3	0	0
6) In class, in conferences, or in paper comments, the teacher emphasized choosing the words that best express ideas. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.50	0.70	8	5	2	1	0	0
7) In class, in conferences, or in paper comments, the teacher emphasized writing grammatically correct sentences. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.38	1.21	8	3	1	2	2	0
8) In class, in conferences, or in paper comments, the teacher emphasized structuring sentences carefully. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.75	0.82	8	4	2	2	0	0
9) In class, in conferences, or in paper comments, the teacher emphasized providing appropriate documentation for sources How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.50	0.5	8	4	4	0	0	0
10) In class, in conferences, or in paper comments, the teacher emphasized developing a strong argument. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.13	0.33	8	7	1	0	0	0
11) In class, in conferences, or in paper comments, the teacher emphasized writing well-focused, coherent paragraphs. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.38	0.69	8	6	1	1	0	0

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12) In class, in conferences, or in paper comments, the teacher emphasized making transitions from one paragraph to the next. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.63	0.69	8	4	3	1	0	0
13) In class, in conferences, or in paper comments, the teacher emphasized focusing an essay on a significant problem, hypothesis, thesis, argument, or idea. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.13	0.33	8	7	1	0	0	0
14) In class, in conferences, or in paper comments, the teacher emphasized supporting claims with pertinent, substantive evidence. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.50	0.70	8	5	2	1	0	0
15) In class, in conferences, or in paper comments, the teacher emphasized incorporating and analyzing source material and quotations. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.25	0.66	8	7	0	1	0	0
16) In class, in conferences, or in paper comments, the teacher emphasized editing essays to eliminate flaws of grammar, word choice, spelling, and format. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.38	1.40	8	3	2	1	1	1
17) In class, in conferences, or in paper comments, the teacher emphasized revising essays to enhance interest, clarity, and persuasiveness. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.50	0.86	8	6	0	2	0	0
18) In class, in conferences, or in paper comments, the teacher emphasized writing in a style appropriate for a particular purpose. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.50	0.70	8	5	2	1	0	0
19) In class, in conferences, or in paper comments, the teacher emphasized writing in a style appropriate for a particular audience. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.25	0.43	8	6	2	0	0	0
20) In this seminar, reading and writing assignments formed an understandable progression. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.75	0.82	8	4	2	2	0	0
21) In this seminar, the level of difficulty of the readings seemed appropriate. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.25	0.43	8	6	2	0	0	0
22) In this seminar, I learned to read with care in the discipline of the seminar. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.25	0.43	8	6	2	0	0	0
23) In this seminar, informal/preparatory writing assignments helped me understand the readings and write an essay. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.00	1.11	8	4	1	2	1	0

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24) In this seminar, I had opportunities to confer privately with the teacher. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.25	0.43	8	6	2	0	0	0
25) In this seminar, the teacher was well-prepared. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.29	0.45	7	5	2	0	0	0
26) In this seminar, the teacher directed discussions well. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.13	0.33	8	7	1	0	0	0
27) In this seminar, the teacher treated my writing with respect. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.25	0.43	8	6	2	0	0	0
28) In this seminar, the teacher graded my papers fairly. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.71	0.69	7	3	3	1	0	0
29) In this seminar, the teacher returned our papers within a reasonable length of time. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	3.13	1.16	8	0	3	3	0	2
30) In this seminar, comments on each returned paper helped me improve the next assignment. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.63	1.21	8	2	2	1	3	0
31) In this seminar, I felt intellectually stimulated. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.13	0.33	8	7	1	0	0	0
32) In this seminar, I became a more confident writer. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.25	1.08	8	3	1	3	1	0
33) In this seminar, I became a more skillful writer. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.13	1.16	8	4	0	3	1	0

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C01. What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

4738. Overall, I thought the course was intellectually stimulating and challenged me at an appropriate level. I learned a lot about the subject of the seminar that I had not really paid attention to beforehand. I would have liked it if we had spent more time going over ways to revise our essays in class.

23942. I would recommend this course and Maggie to anyone of my friends! She was amazing.

17655. The topic of the class was very interesting and the way the class was thought really pushed me to think critically about a variety of topics.

30167. I enjoyed this course, it connected with all of my other classes and I began to think about these ideas in every day life. This is the strength of this course, I wouldn't make any specific changes to the course.

23976. Overall, I truly loved the discussions we had in this class. They were incredibly generative, stimulative, and challenging based on the readings we did.

38240. I found this course to touch on so many topics through the same lens, and I truly think this is its biggest strength. I realized through my different writing assignment that I was truly gaining a multi-faceted, complex, thorough view of hunger that could stand in so many disciplines.

17625. I loved this course! So much! I thought that the discussions that we had were very fruitful, and consisted of a good balance between generating our own ideas and being led towards the appropriate conclusions. I thought that essays were provocative and fun to write, and I enjoyed the editing process.

33331. I thought the course was very thought-provoking. It was a topic that I did not know very much about and I was excited to explore politics from the perspective of the body and hunger. In particular, I really enjoyed the books and readings, as they very often were from marginalized or unheard voices that had unique perspectives and much to teach the world through their personal experiences.

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C02. Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

4738. I believe my writing has improved because it flows more readily, and is not always structured in a rigid format. The diversity of assignments in this course promoted that improvement. We could have spent more time focusing on how to modify our works to target a specific audience.

23942. Yes, I think there is a long way for my writing to go but it has improved and I feel more prepared.

17655. Yes, I think that my writing has improved. The teacher was very effective in communicating what I can improve on in my writing and what steps I can take to make these improvements.

30167. yes, this is because of the nature of writing more complex and nuanced essays.

23976. I think that my writing has improved because I have been engaging with complex and difficult texts, but I don't think I've learned specific skills that I didn't already know.

38240. I believe my versatility in writing has improved. I really appreciated that each writing assignment probed a completely new perspective; each assignment required a completely different approach to both the text and written work at hand. Although the actual conventions of writing were not stressed as much in this class but I did not find this problematic.

17625. I think so... I really appreciated the homework assignments that forced us to reconsider our previous writing, like the intro and conclusions. I also found the library session really helpful. I wish we looked more closely at language use and rhetorical strategies.

33331. I do believe my writing has improved. By expanding my scope of essay writing to writing more essays that got progressively longer, I was able to leave my shell of what I was used to in the realm of writing and explore different techniques in structuring my essays. I feel like the personal meetings were very helpful and I only regret not taking advantage of office hours more often, as I think they are the most helpful moments in improving my writing. It may be required by the college or helpful to others, but I personally thought some of the classes where we went over more basic writing fundamentals were probably the least helpful for me personally. That is not to say I didn't get anything from them, in particular the session on quotation with the four different types was helpful for me in order to have a metric from which to evaluate my own quotation usage.

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C03. Were written comments on papers helpful? If so, why? If not, why not?

4738. Written comments on papers were helpful because they provided constructive criticism. They let me know what I was doing right and what I needed to change.

23942. Yes, and if I had questions I could ask Maggie.

11215. difficult situation with grading papers so it's unclear but the situation was understandable.

17655. Yes, the comments were in-depth and thoughtful.

30167. Not applicable, we got comments via one on one conferences which I found very helpful. Other written comments were from peer reviewed work which were also very helpful.

23976. I only received written comments on one paper, but our conferences were helpful.

38240. I found written comments helpful because they thoroughly addressed what my assignment did well and what it left to be desired. I am looking forwards to receiving comments back on my last few essays as well.

17625. I think that the comments were helpful. I wish we also got comments on our homework assignments. I know that the amount of feedback we got couldn't be helped, but everything I got, I appreciated/

33331. I believe they were helpful. Sometimes I was a little confused by some comments, but I know the option to go to office hours or ask about them in another way was always available.

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C04. How useful were class discussions of the assigned texts? of writing?

4738. The class discussions of assigned texts were intriguing, but I feel the group work we did when working on writing was not always very effective.

23942. Very, everyone always participated and we had healthy discussions and respected each others opinions.

17655. The class discussions were very interesting for me and I really enjoyed them. They were very effective in aiding with my thought process in analyzing texts and preparing for writing assignments.

30167. Very useful, class discussions always clarified and broadened my thinking.

23976. Class discussions were very useful because they generated incredibly interesting ideas and questions.

38240. I thought class discussions were extremely useful in understanding the assigned texts. The majority texts we read in this course, especially the four novels, were incredibly complex and nuanced, so I relied on class discussions to clarify my understanding.

17625. Very!

33331. The class discussions of the readings and novels was, I believe, the most intriguing aspect of the course and the bread and butter of it all. It is infinitely helpful to vocalize and listen to others' thoughts on texts that were often confusing or profound in some way that was not immediately

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C05. After taking this course, what do you consider to be your greatest strengths and weaknesses as a writer?

4738. As a writer, my greatest weakness is procrastination. If I put off working on a paper until the last few days before it's due, or even if I neglect to brainstorm ideas early enough, my analysis and the general flow of the paper suffer. That being said, when I do have time to go through enough revisions, both with the help of the Writing Centers and on my own, I can create better final products.

23942. I believe I have to work more on how I give evidence based explanations.

17655. My greatest strength is proving my argument and my greatest weakness is making my writing very clear.

30167. strength: finding good quotes and weaving them into a good flow. weakness: using facts and quotes to support analysis vs using analysis to support quotes, also depth of analysis.

23976. I think my greatest strength is my ability to work with complex ideas, but my greatest weakness is that I can't always narrow down those ideas and figure out what I really want to say right away.

38240. I think my greatest strengths as a writer are probably my ability to integrate creative language into academic papers and to write argumentative research pieces. I think my weaknesses are in my literary analysis pieces and my ability to avoid cliché, over-generalized terms.

17625. I think that my greatest strength is in research and in argument development. I think that my greatest weakness is in communicating my ideas.

33331. As a writer I think I still struggle the most in organization and writing substantively as opposed to flavorfully. I still believe going forward that I need to be more conscious in how I write and be more willing to cut out certain language that, while it may be flowery, is not substantive in any way and just takes up space. I am not sure about my strengths but voice may be one.