

Cornell University
 Course Evaluation Response Summary
 Semester: Fall 2018 Course Owner: FWS
 Course: ENGL 1147 SEM 105 CID: 18030
 Title: FWS: Mystery In The Story
 Instructor: O'Leary
 11 Responses, 17 Enrolled, 64.71% Response

For your First-Year Writing Seminar, please answer the following:

Question	Mean	StDevP	Count	1	2	3	4	5
1) The most important reason I chose this seminar: 1) I liked the course description. 2) I thought it would be challenging. 3) My advisor recommended it. 4) It was offered at a time I had open. 5) I could not get into one of my top preferences.	1.09	0.28	11	10	1	0	0	0
2) How much reading did you do? (1=An appropriate amount, 2=Too much, 3=Too little, 4=Far too much, 5=Far too little)	1.55	1.15	11	8	2	0	0	1
3) How much out-of-class writing did you do? (First-Year Writing Seminar guidelines suggest a minimum of five essays and a maximum of eight.) (1=An appropriate amount, 2=Too much, 3=Too little, 4=Far too much, 5=Far too little)	1.18	0.38	11	9	2	0	0	0
4) How much time was spent learning about writing? (1=An appropriate amount, 2=Too much, 3=Too little, 4=Far too much, 5=Far too little)	1.73	0.96	11	7	0	4	0	0
5) How much time was devoted to learning how to revise essays? (FWS guidelines suggest that a minimum of three essays go through a process of guided revision.) (1=An appropriate amount, 2=Too much, 3=Too little, 4=Far too much, 5=Far too little)	2.00	0.95	11	5	1	5	0	0
6) In class, in conferences, or in paper comments, the teacher emphasized choosing the words that best express ideas. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	3.00	1.04	11	1	2	5	2	1
7) In class, in conferences, or in paper comments, the teacher emphasized writing grammatically correct sentences. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	3.27	1.13	11	1	1	5	2	2
8) In class, in conferences, or in paper comments, the teacher emphasized structuring sentences carefully. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.45	1.15	11	2	5	2	1	1
9) In class, in conferences, or in paper comments, the teacher emphasized providing appropriate documentation for sources How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.91	0.89	11	4	5	1	1	0
10) In class, in conferences, or in paper comments, the teacher emphasized developing a strong argument. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.18	0.38	11	9	2	0	0	0
11) In class, in conferences, or in paper comments, the teacher emphasized writing well-focused, coherent paragraphs. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.64	0.64	11	5	5	1	0	0

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12) In class, in conferences, or in paper comments, the teacher emphasized making transitions from one paragraph to the next. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.91	0.89	11	1	1	8	0	1
13) In class, in conferences, or in paper comments, the teacher emphasized focusing an essay on a significant problem, hypothesis, thesis, argument, or idea. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.80	1.16	10	6	2	0	2	0
14) In class, in conferences, or in paper comments, the teacher emphasized supporting claims with pertinent, substantive evidence. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.60	0.66	10	5	4	1	0	0
15) In class, in conferences, or in paper comments, the teacher emphasized incorporating and analyzing source material and quotations. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.60	0.66	10	5	4	1	0	0
16) In class, in conferences, or in paper comments, the teacher emphasized editing essays to eliminate flaws of grammar, word choice, spelling, and format. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.30	0.9	10	2	4	3	1	0
17) In class, in conferences, or in paper comments, the teacher emphasized revising essays to enhance interest, clarity, and persuasiveness. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.30	0.9	10	2	4	3	1	0
18) In class, in conferences, or in paper comments, the teacher emphasized writing in a style appropriate for a particular purpose. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.30	1.00	10	2	5	1	2	0
19) In class, in conferences, or in paper comments, the teacher emphasized writing in a style appropriate for a particular audience. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.50	1.02	10	2	3	3	2	0
20) In this seminar, reading and writing assignments formed an understandable progression. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.40	1.28	10	3	3	2	1	1
21) In this seminar, the level of difficulty of the readings seemed appropriate. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.10	0.94	10	3	4	2	1	0
22) In this seminar, I learned to read with care in the discipline of the seminar. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.40	1.11	10	3	2	3	2	0
23) In this seminar, informal/preparatory writing assignments helped me understand the readings and write an essay. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	3.00	1.41	10	2	2	2	2	2

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24) In this seminar, I had opportunities to confer privately with the teacher. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.91	1.16	11	6	2	1	2	0
25) In this seminar, the teacher was well-prepared. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.36	1.22	11	3	4	2	1	1
26) In this seminar, the teacher directed discussions well. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.18	1.19	11	4	3	3	0	1
27) In this seminar, the teacher treated my writing with respect. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	1.82	1.11	11	5	5	0	0	1
28) In this seminar, the teacher graded my papers fairly. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.50	1.02	10	1	5	3	0	1
29) In this seminar, the teacher returned our papers within a reasonable length of time. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	4.00	0.95	11	0	1	2	4	4
30) In this seminar, comments on each returned paper helped me improve the next assignment. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	3.60	1.35	10	1	1	3	1	4
31) In this seminar, I felt intellectually stimulated. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.10	0.83	10	2	6	1	1	0
32) In this seminar, I became a more confident writer. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	3.09	1.31	11	2	1	4	2	2
33) In this seminar, I became a more skillful writer. How much do you agree with the above statement? (1=Very strongly, 2=Strongly, 3=Somewhat, 4=A little, 5=Not at all)	2.82	1.33	11	2	3	3	1	2

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C01. What are your overall impressions of the course? Please be as specific as possible in analysis of strengths and/or suggestions for improvement.

21632. Overall, I liked this course. It could have helped me to have seen the comments to more of my essays, but the lectures in class helped me think about how to formulate my essays. I also liked the discussions we did about the readings--really helped deepen my understanding of the texts.

21695. For the most part, I did not like the reading materials that were chosen for the class

32019. I really really liked this course but I thought that we could have been given more feedback more quickly

41232. I enjoyed the well-directed class discussions and thought lectures were clear and concise. However, I feel like it leant a bit too heavily on peer revision, I would have appreciated more instructor feedback.

21697. I enjoyed the course and the course material, but I wish there had been more feedback with regards to my grades. I understand that revision is a responsibility upon myself and we had time in class to edit with our peers, but I wish that I had known during the course whether what I was doing was effective.

11382. I really like the diversity of the books and articles and short stories and movies and TV episodes that we watched in class. This course really reignited my passion for reading, this time not really for the story but how the author chose to write. I can now see connections between characters and the underlying reason for certain details within the book.

38482. For the most part I liked the course, however, it was sometimes hard to find and view the videos required for the course.

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C02. Do you believe your writing has improved? If so, how did the course promote this improvement? Are there aspects of writing we should have stressed more heavily?

21632. I think it did improve, but I would have liked there to be more emphasis on changing the style of the paper to the prompt.

21695. I do not feel my writing has improved very much because I did not receive comments on my essays until most were already written

32019. I don't really think my writing has improved but I think that I was already well prepared for college writing

41232. Yes, I think my thesis-writing and evidence gathering skills improved.

21697. I think my writing has generally improved, but I thought that a lot of what we learned I had already learned in high school. We did a good job of focusing on each part of an essay.

11382. I don't know.

38482. I believe that Ive learned how to write a better thesis statement and conclusion, however, I'm not sure whether or not I have improved because I never was given my essays back and I haven't seen the grade I got on them.

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C03. Were written comments on papers helpful? If so, why? If not, why not?

21632. They were helpful, but I would have liked to see more of how to improve in general since the comments were a little specific to the one essay.

21695. Going into my final essay, I only had 1 essay graded with comments on it

32019. Vaguely, I only have received feedback on one essay.

41253. you have to understand on the day i'm filling these out, dec 29, we have written 5 essays and only gotten 1 back. i'm serious. she had to cancel on our meeting today bc he cat was in the vet. also, so she never hands things back. says she will and never does. so we are ok with in. when i ask for an extention, however, she said no bc i didn't ask 48 hours in advance. Maggie O'leary is a TERRIBLE teacher. i cant stress this enough. we've written 5 papers and like, only gotten on back. then we are expected to write the next one without feedback.

41232. Yes, they were well thought-out and very thorough.

21697. The comments that I got were very helpful, but in general we did not get much feedback. I wish we had gotten more, or at least the grades (though I could've gone to office hours).

11382. i believe that the written comments were somewhat helpful. but the discussion with the guided peer review questions were more productive than trying to fill out the worksheet.

38482. I don't know because I was never given back my work to look at. I really wish I was given back my work to look over and ask questions about what was good and what wasn't especially since I had class during office hours.

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C04. How useful were class discussions of the assigned texts? of writing?

21632. They were very useful in helping me understand the assigned texts. I liked the peer reviews as well; they helped me see aspects of my own essay that I would otherwise not have noticed.

21695. They helped develop ideas

32019. I thought they were very in depth and intellectually stimulating

41232. They were very thought-provoking and well-managed.

21697. They were interesting, but not always useful. There were usually some points made that I hadn't thought of, so I thought that was helpful. I also just enjoy discussing what we work on, so I thought they were good for that purpose.

11382. I think that the point of views of other students in the class would build upon what i have gain from the text. occasionally they would make a statement that would help comprehend the larger implications of the text, and the main reason it was written.

38482. The class discussions were interesting and brought up interesting details that I hadn't thought about before. It helped to enrich the texts and videos.

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C05. After taking this course, what do you consider to be your greatest strengths and weaknesses as a writer?

21632. I think my greatest strength would be that I can read a text critically and have a unique argument. However, I think my greatest weakness would be not elaborating on certain arguments/ commentary.

21695. I am not sure about strengths, but my weakness is formulating a thesis

32019. I think my greatest strengths are articulation and thesis creation and my greatest weaknesses are concision and length

41232. I think I have a well-developed writing style with an organized flow and transition, but suffer a bit with analyzing evidence.

21697. I think I struggle with organization of my thoughts and a consistent connection to my thesis. I think that my critical analysis is very strong, and that sometimes because of that it makes it hard to organize my thoughts.

11382. My weakness is staying on topic.

38482. Strength: identifying interesting details in novels and parallels between novels and figuring how to write an essay using these observations

Weakness: writing my ideas down in a professional-sounding manner